



ASHOKA PUBLIC SCHOOL,
JAMUI, BIHAR
SESSION 2025-2026



Grade 1

Holiday Homework



Dear Parents

Holidays are special breaks from our everyday schedules, and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of May and June make us all excited for this long break, a time to relax and have fun.

It's a great time for you to cherish the little joys of your child. It's important to limit screen time and supervise the channels your child watches. Provide valuable guidance and spend quality time with them. Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and learning. Here are a few suggestions for parents:

Engage in meaningful conversations every day.

- Read a variety of storybooks.
- Assign small household responsibilities to help them become independent.
- Teach them the importance of moral values in their lives.
- Participate in various indoor games with them.
- While it's crucial to take breaks and have fun, it's equally important to keep learning. Find a balance between work and play, and let your child grow along the way.
- The objective of holiday homework is to empower our students to work independently and enhance their academic abilities. Please take note:
 - Prepare a systematic timetable and follow it religiously from the very first day.
 - Allow them to complete their homework on their own under your guidance.
 - Remember to capture the fun moments while engaging in the given activities and paste the corresponding pictures in your album!
 - Encourage them to dedicate some time each day to writing one page of English in a separate notebook to enhance their handwriting skills.
 - Encourage them to choose two new words from their daily conversations and write them down in their notebook.

ENGLISH CONVERSATION










Encourage your child to use these sentences regularly, such as upon waking up, during meals, before bedtime, and when interacting with family and friends. Remind them to speak politely and clearly, utilizing these phrases to express their needs, seek permission, offer apologies when required, express gratitude, and greet others courteously.

- Good morning, Mummy! Good morning, Daddy!
- Can I go out and play, please?
- Are we going to visit someone today?
- Will some guests come to our house today?
- Can I please call my friend?
- I'm sorry for making a mess.
- Thank you for helping me.
- Excuse me, may I speak?
- Thank you for sharing with me.
- Goodbye, see you later!
- May I help you?
- Please wait for me, I'm coming!
- Can you please read me a story?

ENGLISH

Q1. Read the passage and fill in the blanks. One has been done for you.

The Garden

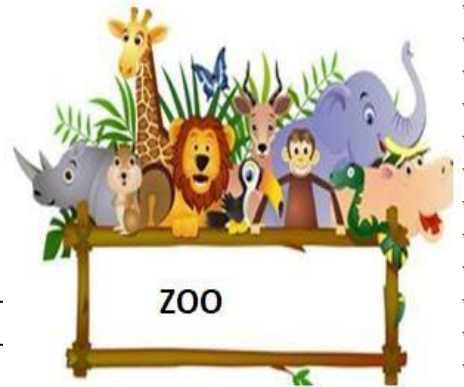
Tim went into the garden . He saw a . The 
flew to a red . Tim saw a bunny with big . It
hopped behind a . He saw  birds on the .
They chirped in their .

Q2. Read the comprehension passage and answer the questions:

Today Nancy and her family went to the Zoo. Its Nancy's birthday today. She is 6 years old. She loves animals. At the zoo Nancy sees many animals. Her favourite animal is Elephant. She also likes tigers. She had lot of fun in the Zoo. She loves the zoo.

QUESTIONS:

- Nancy went to Zoo with her _____.
- How old is Nancy? _____
- What is her favourite animal? _____
- Why Nancy went to the Zoo? _____



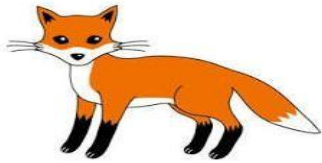
Q3. Make sentences with the given words.

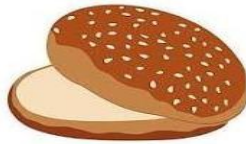
- House: _____
- Clothes: _____
- Book: _____
- Pencil: _____
- Cake: _____

Q4. Circle the noun words in the given passage.

Mom baked a cake for Jane. She took it out of the oven. She put the cake on the table and called Jane and her friends. The boys came running to the room but let the girls take the cake before them.

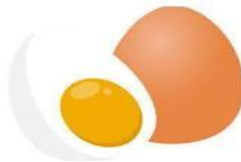
Q5. Look at the pictures and write their names













Q6. Fill in the blanks with This or That.

1. _____ is a car.



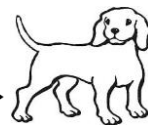
2. _____ is a kite.



3. _____ is a pen.



4. _____ is a dog.



5. _____ is a ball.



6. _____ is a drum.



Q7. Complete the text using am, is, are:

Hi! I _____ Rohan. My mother _____ a teacher and my father is a doctor. We _____ living in a big house. There _____ lots of trees. Riya _____ is my elder sister.

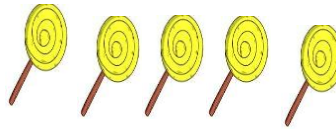
Q 8. Circle the describing words.



1. This is a big red car .



2. There are lots of green tall trees .

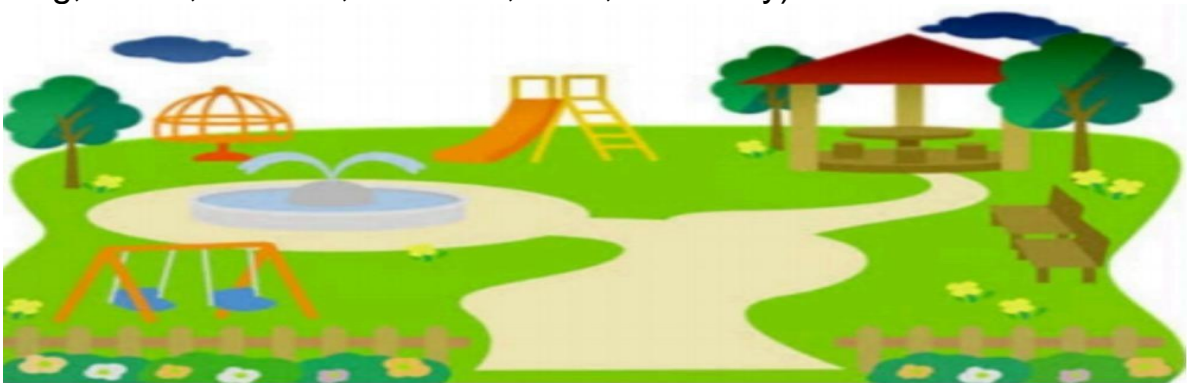


3. I have five yellow lollipop.



4. My sister is looking beautiful in red colour dress.

Q9. Describe the given picture in five sentences with the help of the clue.
(Swing, Trees, Flowers, Benches, Park, Greenery)



1. _____
2. _____
3. _____
4. _____
5. _____

Mathematics

Q1. Fill in the blanks by writing the numeral that comes:

Before	Between	After
_____ 8	7 _____ 9	14 _____
_____ 19	11 _____ 13	7 _____
_____ 20	4 _____ 6	6 _____
_____ 6	3 _____ 5	3 _____
_____ 16	6 _____ 8	18 _____
_____ 4	5 _____ 7	5 _____
_____ 3	20 _____ 22	20 _____
_____ 15	12 _____ 14	0 _____

Q2. Arrange the given numbers in ascending order:

- 10, 20, 8, 13: _____
- 19, 14, 4, 11: _____
- 16, 1, 15, 18: _____

Q3. Arrange the following numbers in descending order:

- 14, 13, 12, 2: _____
- 12, 8, 10, 1: _____
- 17, 20, 23, 6: _____

Q4. Count and Write:

1. 5
 + 4

2. 7
 + 3



$$\begin{array}{r} 3. \quad 5 \\ + 2 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 4. \quad 2 \\ + 1 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 5. \quad 5 \\ + 3 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 6. \quad 7 \\ + 1 \\ \hline \hline \end{array}$$

Q4. Add the following numbers using number line.

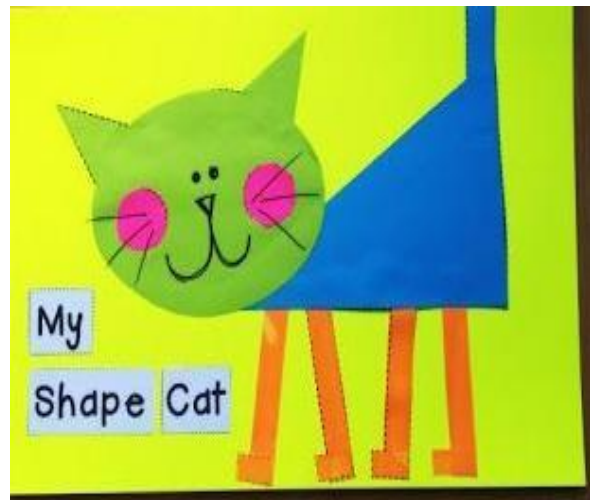
1. $3+4=$ _____

2. $5 + 6 =$ _____

3. $9 + 5=$ _____

Q5. Project

SHAPE - O – MANIA



OBJECTIVES- This activity encourages young children to develop fine motor skills and shape recognition abilities by creating a scene using 2D shapes. Label each shape with its name. An example is provided below for reference, but feel free to use your creativity to design a unique scene. Remember, duplicates of the example won't be accepted.

MATERIAL REQUIRED-

NEWSPAPER/COLOURED PAPER, SCISSORS AND FEVICOL.

EVS

It is rightly said - **What we read, we forget but what we do, we always remember**

EVS emphasizes experiential learning, and children thrive on hands-on activities. Here are some engaging activities they'll love and learn from. Prior to each activity, engage the children in conversation about the topic to enhance their understanding.

Instructions to be followed while doing the homework:

1. As you know that all living things grow. Reflecting on your growth, consider five things you can do now that you couldn't when you were younger. Write them down in your scrapbook.
2. We all show emotions- Happy- Smile or laugh, Upset- Angry, Hurt- cry or become sad etc. Below are some emotions listed. Parents should explain the meaning of each emotion. Remember, it's natural to express your emotions, but it's important not to harm anyone

Let's call them as Emotion Monsters.



Activity:- Now stand in front of the mirror. See how your face looks when you laugh or smile, get sad or angry. Draw these expressions in your scrapbook. You can also write or draw what brings on these emotions like what makes you sad, or angry or happy or uncomfortable.

3. Make a model of sense organs. For your reference example given below.



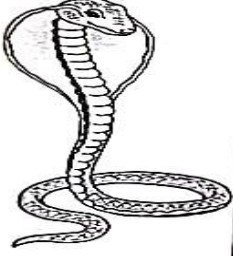
FUN WITH SENSE ORGANS

A. Engage in a tasting activity with the following food items. Tick the appropriate box to describe their taste.

Food	Sweet	Salty	Sour	Bitter
Neem leaves				
Lime juice				
Biscuit				
Namkeen				



वर्ग पहेली

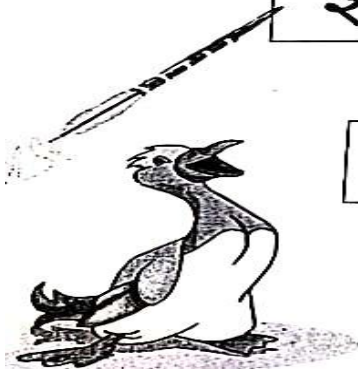


घ ल

फ स

श न

त र



वर्ग-पहेली



घ र

र

फ



श

त



ल



त

अ

ग



ह



*Enjoy your summer holidays
and
don't forget to complete your homework.*

See you Soon

*Thank
You*

