IOKA PUBLIC SCHO JAMUI, BIHAR SESSION 2025-2026

Grade 2 Holiday Homework

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Dear Parents

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Holidays are special breaks from our everyday schedules, and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of May and June make us all excited for this long break, a time to relax and have fun.

It's a great time for you to cherish the little joys of your child. It's important to limit screen time and supervise the channels your child watches. Provide valuable guidance and spend quality time with them. Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and learning. Here are a few suggestions for parents:

- Engage in meaningful conversations every day.
- Read a variety of storybooks.
- Assign small household responsibilities to help them become independent.
- Teach them the importance of moral values in their lives.
- Participate in various indoor games with them.
- While it's crucial to take breaks and have fun, it's equally important to keep learning. Find a balance between work and play, and let your child grow along the way.
- The objective of holiday homework is to empower our students to work independently and enhance their academic abilities. Please take note:
- Prepare a systematic timetable and follow it religiously from the very first day.
- Allow them to complete their homework on their own under your guidance.
- Remember to capture the fun moments while engaging in the given activities and paste the corresponding pictures in your album!
- Encourage them to dedicate some time each day to writing one page of English in a separate notebook to enhance their handwriting skills.
- Encourage them to choose two new words from their daily conversations and write them down in their notebook.

ENGLISH CONVERSATION

Encourage your child to use these sentences regularly, such as upon waking up, during meals, before bedtime, and when interacting with family and friends. Remind them to speak politely and clearly, utilizing these phrases to express their needs, seek permission, offer apologies when required, express gratitude, and greet others courteously.

- ·Good morning, Mummy! Good morning, Daddy!
- •Can I go out and play, please?
- Are we going to visit someone today?
- •Will some guests come to our house today?
- Can I please call my friend?
- •I'm sorry for making a mess.
- •Thank you for helping me.
- •Excuse me, may I speak?
- •Thank you for sharing with me.
- •Goodbye, see you later!
- •May I help you?
- •Please wait for me, I'm coming!
- Can you please read me a story?

Instructions: Use your imagination and your math skills to complete the tasks below. You can draw, write, and solve.

Q1. Magic Number House

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- Draw a house with 5 windows and 1 door.
- (a)Write an even number in each window.
- (b)Write an odd number on the door.
- (c)Now add all the numbers and write the total on the roof.

Or

- Q2. Count & Compare with Nature
 - Go outside or look from your window.
 - Count how many birds, trees, and cars you see.
 - (a)Which one is more? Which one is less?
 - (b) Write your answers using greater than (>) or less than (<).

Note: Do in your Maths copy

Environmental Studies

Q1. Make a Body Chart Craft

✤ Instructions: Follow the given instructions

- Take a large chart paper.
- Draw or paste a picture of a boy or girl (you may also trace your own body outline).
- Label the following body parts: Head, Eyes, Ears, Nose, Mouth, Neck, Shoulders, Arms, Hands, Fingers, Legs, Knees, Feet, Toes.
- Beside each body part label, write one sentence about its use.
- Example: "I see with my eyes."

Note: You can decorate your chart using colors, stickers, or paper cut-outs.

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Q2. Prepare a family tree.

Instructions: Follow the given instructions

- On a chart paper or scrapbook, create a Family Tree.
- Paste or draw pictures of your family members: Grandparents, Parents, Siblings (and others if any).
- Write their names and how they are related to you.

Example: "This is my mother. Her name is Ritu Sharma."

• Write 3-5 sentences about your family.

Example: a) I have a small family.

b) We love each other.

Note: Use drawings, glitter, colors, and craft items to decorate your tree.

<u>English</u>

Q1. Draw a picture of your favourite place from your summer trip (It can be imaginary also), using colour and details to bring it to life. Write 5 sentences of that place.

Instruction: You can use chart paper and colour pencil, Drawing book.

| | <u>Computer</u> |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | |
| (| Q1. FOLLOW THESE GUIDELINES IN THE ORDER IT IS PRESENTED. |
| | • 1st page – name, class, subject. |
| | • Stencils or any creative ideas are most welcome. |
| | • Project: Make a chart on different types of external storage devices. Also, find out from an elder why more people are using SD memory cards instead of CD, DVD, and floppy disks. |
| | Note: Remember work should be done very neatly. Borders and frames should be |
| | incorporated for good presentation. |
| | <u>Hindi</u> |
| | कार्य - 1: चित्र पहचानो और नाम लिखो |
| | नीचे दिए गए फल और सब्ज़ियों के चित्रों को पहचानिए और उनके हिंदी नाम लिखिए। (चित्र चिपकाएँ या |
| | बनाएँ) |
| | उदाहरण: |
| | → सेब |
| | → गाजर |
| | (कम से कम 5 फल और 5 सब्ज़ियाँ) |
| | |
| | कार्य - 2: छोटा सा अनुच्छेद लिखो |
| | " मेरा प्रिय फल/सब्ज़ी " पर 5 पंक्तियाँ लिखिए। |
| | जैसे: मेरा प्रिय फल आम है। |
| | यह गर्मी में मिलता है।आदि। |
| | |
| | कार्य - 3: रंग भरो और सजाओू |
| | किसी एक फल और एक सब्ज़ी का चित्र बनाकर रंग भरिए। |
| | उन्हें सजाकर अपनी कॉपी में चिपकाइए। |
| | कार्य - 4: मौखिक अभ्यास |
| | अपने माता-पिता के साथ यह बोलने का अभ्यास करें: |
| | " मैं फल/सब्ज़ियाँ क्यों खाता/खाती हूँ?" (कम से कम 3 कारण बोलें) |
| | |
| | कार्य - 5: पहेलियाँ बूझो |
| | • लाल हूँ मैं गोलमटोल, |
| | खट्टी-मीठी मेरे बोल। |
| | (उत्तर:) |
| | • हरी हूँ मैं लंबी-सी, |
| | रहती सब्ज़ियों की टोली-सी। |
| | (उत्तर:) |
| | (ऐसी 2 और पहेलियाँ बनाइए) |
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